# DID YOU KNOW? The Educational Project

#### The Governing Board

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This bulletin, the third of six produced by the Ministère de l'Éducation to help you deepen your understanding of the governing board, will answer frequently asked questions about the **educational project**.





#### Suggested schedule

Spring 2022: Review of the





### The educational project:

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## Structure of the educational project

- The context and main issues facing the educational institution
- The orientations and objectives designed to improve educational success
- The targets to be attained by the end of the period in question
- The indicators to be used to gauge the extent to which the objectives and targets have been attained
- The schedule for evaluating the educational project determined in conjunction with the school service centre





#### Roles and powers of the governing board

## The governing board:

- analyzes the situation in the educational institution and fosters the participation of all stakeholders concerned with student success
- adopts the educational project and oversees its implementation and evaluation
- makes the educational project public and reports on the progress made in implementing it
- fosters respect for the principle of equal opportunity by means of the educational project





#### Process involved in developing an educational project

Examples of questions to ask before developing an educational project:

- How will the governing board communicate its information needs to the administration throughout the development of the educational project?
- How can the governing board bring the education community together to reflect on the educational project process?
  - If there is a parent participation organization (PPO) in the educational institution, how can it take part in the reflection process?
  - Which school partners could help to foster student retention and success?





#### Process involved in developing an educational project (cont.)

Examples of questions to ask before developing an educational project:

- What place will be reserved for daycare services in the educational project?
- How can the differences in the realities experienced by the families be taken into account in the educational project?









